

# Steveston-London Secondary School Spectrum Program Application Package

Dear Applicant,

January 2018

Attached please find an application package for the Spectrum Program of Enriched Studies. This package contains a series of application forms that you will need to complete and submit to Steveston-London Secondary School on or before **Friday, March 2, 2018**. Also included are some frequently asked questions about the Spectrum Program. Please complete the forms as carefully and accurately as possible as the information requested here is an important part of the process for selecting successful candidates for this exciting learning opportunity.

Please review this package carefully and **make note of the due dates** for each phase of the application process.

## Spectrum Application Timeline

### **Student Application Package Due:**

**Fri., March 2, 2018**

Including the following items:

- ⑦ Grade 7 Term 1 report card (or access to alternative assessment reporting as used by the teacher)
- ⑦ Grade 6 final report card (or access to alternative assessment reporting as used by the teacher)
- ⑦ Photograph of the student with an accomplishment, and a brief written explanation
- ⑦ Student Response Sheet
- ⑦ Confidential Teacher Referral Form  
(submit directly from the Grade 7 teacher to Steveston-London c/o Ms. Shearer)
- ⑦ Parent Nomination Form

### **Candidate Assessment of Skills**

**Wed., March 7, 2018**

3:30pm to 5:30pm at Steveston-London Secondary School  
(arrive 10 minutes early outside the school office at the Williams Rd. entrance and bring 2 pencils and 2 pens).

### **Candidate Interviews**

**Wed., April 11 and Thurs., April 12, 2018**

(interview dates and times for each student will be sent to elementary schools)

### **Offers of admission sent**

**Wed., April 18, 2018**

(notification will be e-mailed home with acceptance contracts to be signed)

### **Acceptance Contracts returned to SLSS**

**Due: Fri., April 27, 2018**

Answers to frequently asked questions and program details can be found on the **SLSS Spectrum website** at [slss.sd38.bc.ca/students/spectrum-program](http://slss.sd38.bc.ca/students/spectrum-program) as well as on the following pages in this application package. There will also be a chance to hear about the Spectrum Program and ask specific questions at the **SLSS Grade 7 Parent Night on Wednesday, January 31, 2018**.

**The Spectrum Teaching Team looks forward to your application!**

## **Steveston-London Spectrum Program of Enriched Studies**

### **Frequently Asked Questions**

**1. How many students do you accept?**

We enroll one full class of 29 students for each of grade 8, 9, and 10.

**2. How many students apply?**

There are, on average, 3 students applying for each position in the program.

**3. What subjects do you take in Spectrum?**

You take enriched Math, Science, English and Social Studies on a linear pattern. So you will see your Spectrum teachers every other day, all year. The usual pattern is alternating e.g. Math one day, Science the next, with the schedule allowing for flexibility when it is advantageous. Your electives are taken with the rest of the school within the regular semester system. **IMPORTANT:** You may not take any of the Spectrum subjects (Math, Science, Socials, or English) for grades 8-10 outside of the program. A student who has already taken Math 8 or Science 10, for example, is ineligible to apply for, or stay in, the Spectrum program.

**4. How is Spectrum different from other enriched classes?**

Some of the characteristics that make Spectrum different are the opportunities to participate in field experiences, to develop leadership and teamwork skills, to serve the community, to pursue individual and mentor-led study, and to do all of this within a 'family' grouping. In Spectrum, we also participate in outdoor education trips in grades 8 and 9, and in a major trip planned for the grade 10 year.

**5. So, how do I apply for the program?**

The first step is to fill out an application package to hand in to Steveston-London by the March 2, 2018 deadline.

Once the applications are received, they will be reviewed by the Spectrum teachers. Every student who hands in a complete application package will come to Steveston-London Secondary School on Wednesday, March 7, 2018 at 3:30 pm to write the "Candidate Assessment of Skills" (2 hours). Students will then come in for interviews on Wed., April 11 or Thurs, April 12 (interview times for each student will be sent to elementary schools). The Spectrum teachers will then meet again to look at all of the information that has been collected to make final decisions. We may also make a waiting list of students who may be called in the summer and even up to September to fill an unexpected vacancy. The timeline of relevant dates is on the front cover of this application package and on the brochure.

**6. How do I know if I should apply?**

If you are interested in challenging yourself with a variety of activities, you have strong academic skills, and you enjoy working with others, you should apply.

**7. What kind of student are you looking for?**

Our brochure includes a "candidate profile" that describes the kind of student who would enjoy being part of the Spectrum Program.

**8. What if I do not live in the Steveston-London catchment area?**

In addition to submitting your application to the Spectrum Program, students living outside of the SLSS catchment must also submit a School Transfer form (RSB SA 23) to the School District. These forms are available in every school office. *Only students who have been accepted into SLSS via the district transfer process are considered for the Steveston-London Spectrum program.* This year, **the deadline for School Transfer forms is February 2, 2018.** The sooner you submit these forms, the better.

Student Application Form - To be completed by student

Steveston-London Secondary School

# Spectrum 8 Application

Your current school: \_\_\_\_\_

**Please note: Students living outside of the SLSS catchment area must also submit a School Transfer form (RSB SA 23) available at every school office. Only students who have been accepted into the school via the district transfer process are considered for the Spectrum program. This year, the deadline for School Transfer forms is February 2, 2018. The sooner you submit these forms, the better.**

**To be eligible for acceptance into, or to remain in the program, you may not take any of the Spectrum course subjects (Math, Science, Socials or English) outside of the program, at any of the Spectrum grade levels (8-10).**

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Birth date: \_\_\_\_\_ Current grade: \_\_\_\_\_  
(month) (day) (year)

Address: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Parent(s) or Guardian(s): \_\_\_\_\_

Phone Number(s): \_\_\_\_\_ (home) \_\_\_\_\_ (work) \_\_\_\_\_ (cell/other)

Your current teacher(s): \_\_\_\_\_

**IMPORTANT: Please staple to the back of this application sheet the following two things:**

1. A copy of your grade 6 final report card with teacher comments.
2. A copy of your Grade 7 Term 1 report card.
3. A photograph of you holding a certificate, medal, trophy, school assignment or other accomplishment of which you are particularly proud. Write a brief (one or two sentences) description of the accomplishment with the photograph.

NOTE: If your teacher(s) used an alternative assessment reporting method (not report cards), please attach the relevant documents, or tell us how we can view them.

Dear Applicant,

We would like to know a little bit about you and your reasons for expressing an interest in the Spectrum Program of Enriched Studies. Please take a few minutes to read and reflect upon the questions listed below and write your responses in the space provided. All responses should be in **sentence form** and should be **handwritten** by the student applicant.

1. Tell us about your areas of interest, hobbies and extra-curricular activities.
2. What do you think are your greatest strengths as a person?
3. What do you think are some things you need to work on as a person?
4. How do you hope Spectrum will be different from a regular high school program?
5. Think of a recent endeavor of which you are especially proud. Explain why you feel this way.
6. Think of something you tried recently that resulted in disappointment. Why? How did you deal with it?
7. What is your favourite school subject and why?

Parent Nomination Form - To be completed by the parent or guardian of the applicant.

Steveston-London Secondary School

# Parent Nomination Form

# Spectrum Program

Applicant Name: \_\_\_\_\_

As part of your child's application for the Spectrum Program of Enriched Studies, we would like to ask that you assist us by providing a profile of your child. Please take a few minutes to read and reflect upon the questions listed below and write your responses in the space provided.

1. Please describe the specific behaviours and attributes that you feel make your son/daughter a good candidate for the Spectrum Program of Enriched Studies.

2. Putting aside Spectrum for the moment, the transition from elementary to secondary encompasses many changes for students and their families. How do you feel your child will adjust to these changes?

3. Spectrum represents a heightened commitment within the parent - student - teacher relationship. How do you see yourself supporting this program?

Signature: \_\_\_\_\_  
(Parent/Guardian)

Date: \_\_\_\_\_

# Steveston-London Secondary School

## Confidential

# Teacher Referral Form

## Spectrum Application

The input you provide is very important in the placement decision for this student. This information is completely CONFIDENTIAL and must be returned by inter-school mail, fax or e-mail to Ms. Andrea Shearer on Outlook. **DO NOT RETURN OR SHOW THIS FORM TO THE STUDENT OR PARENTS.**

This a referral form for (Name) \_\_\_\_\_ in grade \_\_\_\_\_  
 at (School) \_\_\_\_\_ who is being considered for the  
**Spectrum Program of Enriched Studies.** My referral is based upon my observation of the characteristics and behaviours reflected in my responses shown below.

### Section 1

In this section, please circle the number on the 5-point scale you think best indicates the degree to which that characteristic or behaviour is demonstrated by the student. (0 = not at all; 5 = all the time)

#### **Learning Personality**

Self-motivated	0	1	2	3	4	5	
Independent learner	0	1	2	3	4	5	
Seeks new challenges; takes risks	0	1	2	3	4	5	Total=
Enthusiastic	0	1	2	3	4	5	
Curious about many topics	0	1	2	3	4	5	/25

Further Comments (Optional):

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#### **Academic Strength**

Offers unique, complex or unusual ideas	0	1	2	3	4	5	
Learns content quickly	0	1	2	3	4	5	
Retains content well	0	1	2	3	4	5	Total=
Strong communicator	0	1	2	3	4	5	
Strong problem-solver	0	1	2	3	4	5	/25

#### **Academic Strength**

Further Comments (Optional):

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**Community Building Skills**

Contributes significantly to groups	0	1	2	3	4	5	
Open-minded to new ideas	0	1	2	3	4	5	
Makes an effort to build connections	0	1	2	3	4	5	Total =
Respects differences	0	1	2	3	4	5	
Supports the best in others	0	1	2	3	4	5	/25

Further Comments (Optional):

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**Personal Responsibility**

Accepts responsibility	0	1	2	3	4	5	
Behaves with maturity	0	1	2	3	4	5	
Sets high goals and standards	0	1	2	3	4	5	Total =
Stays on task	0	1	2	3	4	5	
Well-organized	0	1	2	3	4	5	/25

Further Comments (Optional):

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**SECTION 1 TOTAL = /100**

**Section 2**

Do you know of any ongoing issue (academic, behavioural, etc.) that might make this student a poor fit for, or present challenges within, the Spectrum Program? If so, please explain. (Please keep in mind this is totally confidential.)

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### **Section 3**

To complete this section, please refer to instructions sent separately to each school. If you are completing a teacher reference from a school that is not within Steveston-London's catchment area, you do not need to complete this section.

A.

B.

### **Section 4**

I recommend this pupil to the Spectrum Program. (Please circle the appropriate term below.)

Disagree

Agree

Name (Please Print): \_\_\_\_\_  
(Referring Teacher)

Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
(Referring Teacher)

**Please forward completed forms by Friday, March 2, 2018 to:**

Spectrum Program  
c/o Ms. A. Shearer  
Steveston-London Secondary School  
6600 Williams Road  
Richmond, B.C., V7E 1K5  
FAX: 604-668-6672  
Email: ashearer@sd38.bc.ca